

Haltom Middle School
Title I, Part A – Parent and Family Engagement Policy
2020-2021

Statement of Purpose

The purpose of the Haltom Middle School (“HMS”) Parent and Family Engagement Policy is to promote a highly effective working partnership among families and staff. Haltom Middle School has adopted this policy to ensure that we provide parents and families with substantial and meaningful opportunities to participate as equal partners in the education of their children. Additionally, as per Section 1116 of Public Law 114-95, Birdville Independent School District will support its campuses in their efforts to build capacities of the HMS staff, as well as the capacities of parents, families, and community members, to work together as equal partners to succeed in improving achievement for all students.

The original policy was drafted by HMS staff and representative parents. It was made available to all parents for further review and comment and finalized with consideration of additional input from parents. Each year, the policy content and opportunities for parent involvement is evaluated and revised as needed.

Annual Meeting

The campus will hold an annual parent meeting to inform parents of the school’s participation in Title I, Part A, to explain the requirements associated with Title I funding, and the right of parents to be involved. Translation equipment will be available. All parents are invited and encouraged to attend. The school will also offer a flexible number of meetings throughout the year and may provide services to encourage parental involvement.

Policy Evaluation

Each spring, HMS will engage parents in reviewing the content and effectiveness of their family engagement policies and programs. Evaluation information will be collected through parent surveys that gauge levels of family engagement while identifying barriers to parent participation. Based on this input and through a collaborative consultation process, HMS will review the existing family engagement policy and make revisions as necessary.

Additionally, parent representatives will be involved in planning, review, and revision of the campus improvement plan each year. If the campus improvement plan is not satisfactory to parents, the campus will submit any parent comments on the plan to the district.

Parent Involvement and Communication

Revised May 1, 2019

Parents and families will be provided timely information about campus family engagement programs through a variety of means, including event postings at the front of the school and on the outside marquee, as well as email flyers. Information will be provided in a language that parents can understand, to the extent practicable.

Parents and families will receive a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and student achievement levels on the challenging State academic standards.

Parents and families may request regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children. The campus will respond to any such suggestions as soon as practicably possible.

Building Capacity for Parent-Student Partnerships

The campus will provide support for parent involvement in the following ways:

- Promote regular, two way communication between home and school in a language that parents can understand, to the extent practicable
- Involve parents in policy making, and planning, implementing and evaluating the Title I program through the Site Based Decision-Making Committee (SBDM)
- Assist parents in understanding topics such as the state standards, state and local assessments, ways to monitor a child's progress, and ways to work with educators to improve achievement
- Design training, in cooperation with parents, to build staff's capacity to communicate with parents, to value parent contribution, and to reach out to parents
- Utilize the Family/School Compact to outline responsibilities of the student, school, and family